oborové číslo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PŘIJÍMACÍ TEST Z ANGLIČTINY NA ÚCJ FPF SU 2015 – varianta A**

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| A | B | C | D | E | F | G | H | ∑ |
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**A. You will hear a part of a talk by a man who designs model railways in Britain. For sentences 1-5, fill in the missing information. You will hear the talk twice.** (5 points)

THE PRESENT SITUATION

1. In the 1980s and 1990s, models were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. For parents, model railways are a healthier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to computers and video games.

3. Purchasers of model trains include wealthy middle-aged men, bankers and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

FUTURE DEVELOPMENTS

4. Model railways will continue to appeal mainly to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5. Manufacturers will be taking part in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to promote their products.

**B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given without changing the word. You must use between two and five words, including the word given.** (6 points)

1. We haven’t been to my parents’ for a long time. WENT

It’s been a long time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my parents’.

2. He didn’t make any mistakes in the exam. AVOIDED

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mistakes in the exam.

3. “We’ll talk to Peter as soon as possible,” promised Joanna. THAT

Joanna promised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Peter as soon as possible.

4. I can’t wait to go on holiday with you. FORWARD

I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on holiday with you.

5. How much luggage do you have? MANY

How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do you have?

6. I’m sure Janet wasn’t asleep because I could hear her talking. BEEN

Janet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because I could hear her talking.

**C. Put the verbs in brackets in the correct form.** (6 points)

1. When we first met I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feel) an immediate connection.

2. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) the room before the meeting finished.

3. The phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ring) for over a minute. Why doesn’t someone answer it?

4. Alice hurt herself while she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (skate).

5. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rob) twice while he was travelling across South Africa.

6. Would you like to come over tonight? – Absolutely! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bring) some wine.

**D. Use the correct form of the word in CAPITALS at the end of each sentence to fill the gap.**

(4 points)

1. I would describe my sister as rather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . ENERGY

2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the tourist industry is very important for this region. GROW

3. I don’t follow a diet but I do make sure I eat fruit and vegetables \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . DAY

4. I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people as I think they are rude. HELP

**E. Translate the sentences into English.** (6 points)

1. Donutili je říct pravdu.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Po letech manželství si nebyl zvyklý sám vařit.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Komu jste dali ty peníze?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Dopis, který jsem poslal, neměl známku.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Dneska je sobota, nemusíme do práce.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Zhubnul bys, kdybys nepil tolik piva.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**F. Read the text below and fill each gap with one suitable word.**  (10 points)

A graveyard for pets

Despite the recession, Britain's pet owners \_\_\_\_\_\_\_\_\_\_\_\_\_ willing to pay for a permanent memorial of their much-loved furred and feathered friends. The *Rossendale Pets Cemetery*, near Rawtenstall in Lancashire, now stretches to over 10 acres covered \_\_\_\_\_\_\_\_\_\_\_\_\_ 1,600 graves and 800 plots for small caskets of ashes. It was started 26 years \_\_\_\_\_\_\_\_\_\_\_\_\_ by a local farmer who ran his dog \_\_\_\_\_\_\_\_\_\_\_\_\_ with a tractor and was so grief-stricken that he put up a headstone. That has long since been dwarfed by elaborate monuments, including a marble gate flanked by pillars. Dedicated to a horse called Brandy, it cost well over £2,000 when it \_\_\_\_\_\_\_\_\_\_\_\_\_ built seven years ago. Other animals commemorated in the cemetery vary \_\_\_\_\_\_\_\_\_\_\_\_\_ budgies to a lioness. The owners of the cemetery, Mr and Mrs Annable, have had some upsetting experiences: "We had a man \_\_\_\_\_\_\_\_\_\_\_\_\_ tried to climb into the incinerator to kiss his Irish wolfhound goodbye. He was \_\_\_\_\_\_\_\_\_\_\_\_\_ educated man as well, an English teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_ the end, he left half the ashes here and took half home. "Every Sunday a long-distance driver brings fresh flowers to his dog. Rain, hail, fog or snow, he never fails \_\_\_\_\_\_\_\_\_\_\_\_\_ come.

**G. Write an essay of 80-100 words answering the following questions.** (8 points)

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| *Would you like to be famous? Why?* |

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**H. Read the following article and circle the correct answer A, B, C or D.** (5 points)

**Inline Skating**

*Tracy Winters is on a mission to change the image of inline skating in this country.*

In her skates there is no stopping Tracy Winters. She spends most of her time teaching, consulting, examining or campaigning on behalf of this country's ever-growing number of inline skaters.

Busy as she is, Tracy did manage to spare an hour early one Saturday morning to give me a lesson in the local park. The slight uneasy I felt at never having used inline skates before was not helped, however, by her emphatic disapproval as I pulled a pair of brand-new skates from my bag.

“Oh dear,” she said with a frown. “You've been sold what we call 'aggressive' skates, which are no good for the sort of skating that you want to do. They're too heavy for twists and turns and the wheels are too small. And you've no brake.”

“But I was told that all I need to do to stop was drag my leg behind me,” I protested.

“No, no, no,” said Tracy. She explained how she was currently helping a girl who has been off work for a year with a damaged leg after following similar advice. Tracy is drawing up a list of guidelines for selling inline skates based on ability, budget and type of use, which she wants to see all retailer use. She has seen the purchase of inappropriate skates all too often before. “What you should have been sold is recreational skates,” she told me.

Ordinarily, those who turn up with the wrong skates suffer the added annoyance of missing out on a lesson because Tracy will not teach them. I was more fortunate and, after a small **ticking off** for not having knee pads, my lesson began.

Away from the critical eyes of more experienced skaters, she started me off gently, simple skating up and down a track on the edge of the park.

“Hands out,” Tracy told me repeatedly. **This** was not just to help break a fall, but to prevent my tumbling altogether. Ice skaters, Tracy pointed out, keep their arms in front not only to look elegant: it actually keeps them balanced.

Having been on wheels almost every day of her life since the age of five, Tracy is well-versed in the virtues of skating and, she claims, she never tires of the sport. “It is the feeling of moving, of gliding, I can't quite pin it down, but it makes me feel good,” she says. Like the hundreds who start skating every week, I now know what she means.

**1.** **How did the writer feel before her inline skating lesson?**

A a little nervous C very frightened

B quite confident D extremely excited

**2.** **What was wrong with the skates which the writer bought?**

A They were of poor quality. C They did not fit her well.

B They were not suitable. D They didn't work properly.

**3.** **Why is Tracy writing a set of guidelines?**

A to help people who have been injured C to provide information to sales staff in shops

B to advise people who are buying skates D to tell her students what to bring to lessons

**4.** **'ticking off' marked in bold means**

A checking something. C giving someone a reward.

B waiting for something. D telling someone they're wrong.

**5. What does 'this' marked in bold refer to?**

A simple skating C use of the hands

B repeated instruction D avoiding falls