

**PŘÍJÍMACÍ TEST Z ANGLIČTINY NA ÚCJ FPF SU 2022 – varianta B**

A	B	C	D	E	F	G	H	Σ

**A. You will hear a woman called Anna Stephens talking about her sailing trip around the world. For questions 1-5, fill in the missing information. You will hear Anna twice.**

- The idea of sailing round the world came from a book called .....
- Anna spent some time ..... the boat before taking it out to sea.
- Anna’s worst problem during the trip was when she felt .....
- On her return, Anna phoned the ..... to ask for a certificate.
- Anna’s story was finally believed after her ..... had been checked.

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**B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given without changing the word. Use between 2 and 5 words, including the given word.**

*Example:* Seeing John in town was really surprising. EXPECT  
 I did not expect to see John in town.

- Did you enjoy the party? GOOD  
 Did you \_\_\_\_\_ the party?
- “I’ve seen him before,” she said. THAT  
 She said \_\_\_\_\_ him before.
- We went for a walk yesterday although it was raining. SPITE  
 We went for a walk yesterday \_\_\_\_\_.
- I can’t describe people as well as you can. BETTER  
 You’re \_\_\_\_\_ I am.
- The last time I saw Julia was three months ago. FOR  
 I \_\_\_\_\_ months.
- I have to take care of my little brother while my parents are away. LOOK  
 I have to \_\_\_\_\_ my little brother while my parents are away.

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**C. Put the verbs in brackets in the correct tense.**

- We ..... (be) here since Tuesday and we absolutely love it here.
- While I ..... (look) at the paintings, somebody took the wallet from my bag.
- This is our last day here. We ..... (fly) back home tomorrow.
- This castle ..... (build) in the 13<sup>th</sup> century.
- Judy asked me if I ..... (meet) Paul before.
- We all ..... (feel) incredibly sorry for him when he failed the test.

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**D. Use the correct form of the word in CAPITALS at the end of each sentence to fill the gap.**

*Example:* I think I was unfairly fired and I'm planning to sue the company.

FAIR

1. On hearing the news, everyone was overcome with a feeling of .....

SAD

2. There's no need to ..... my work. I'm trying as hard as I can.

CRITIC

3. He waited ....., looking at his watch every two minutes.

PATIENCE

4. The ..... looked dark and there were hardly any other guests.

ENTER

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**E. Translate the sentences into English.**

1. Kdybych měl víc času, napsal bych knihu.

\_\_\_\_\_

2. Ten prsten nesmíš prodat.

\_\_\_\_\_

3. To je ten obchod, o kterém jsem vám říkala.

\_\_\_\_\_

4. Komu jsi to slíbil?

\_\_\_\_\_

5. Pošlu ten dopis, až půjdu do města.

\_\_\_\_\_

6. Nevadí mi pracovat na zahradě.

\_\_\_\_\_

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**F. Read the text below and fill each gap with one suitable word.**

Learning a musical instrument

Learning to play an instrument is something (0) ...*that*... can give a lot of pleasure. It's also (1) ..... achievement and a skill that stays with you (2) .....life. Music has a part to play in everyone's life, and has (3) .....described as a 'primary language'. Learning to play an instrument isn't easy at the beginning and takes effort and determination. And while there's nothing wrong with aiming for the top, music is definitely not something to take up (4) .....you think you ought to do it. A lot of adults regret (5) .....having learnt to play an instrument when they were younger. But it is never too late to learn! And the advantages of learning an instrument are far greater (6) .....just the pleasure of producing a marvellous sound. (7) .....you've progressed far enough, there are lots of amateur groups (8) .....you can join if you want to be part of a larger group. Once you've reached a good enough standard to join a band or orchestra, you add the team skills like (9) ..... you get from playing sport. There's also a great social side to playing with others, as (10) .....as the chance to travel through touring.

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**G. Read the following article and circle the correct answer A, B, C or D.**

**Tim Wheeler**  
**Lead singer and songwriter, Ash**

*In Moving on Up high achievers in different walks of life explain how they attained their success. This extract is Tim Wheeler's account.*

I have been with my band Ash since I was at school. Our big break came in 1994 when we were signed to Infectious Records and released the mini album *Trailer*. Tours followed with the likes of Elastica though we needed the permission of our headmaster at school before we could go on the road! We had our first top 20 hit in 1995 with 'Girl from Mars' and in 1996, we released our first full album, *1977*, which went straight to the top of the UK charts. We had two Top 5 singles and the album went on to sell well over a million copies.

Our second album was released in 1999 and charted at number 7 in the UK. After that we took a well-needed break and I suffered from writer's block for a while before starting to write again. We set about recording our third album, *Free All Angels*, and felt that the public needed re-convincing – no easy task – and we needed to get back to our roots. Using the Internet, we re-established our fan-base, hitting small venues voted for by fans online.

The touring and rethinking paid off and, in 2001, after almost two years, our single, 'Shining Light', crashed into the Top 10. The album was released in May 2001 and beat Janet

Jackson to the top slot in the charts. This put us back in our element and we had a summer full of touring: 44 European festivals culminating in a triumphant headline set at Reading. Our latest album, *Intergalactic Sonic 7s*, reached number 3 in the UK album charts and we have recently signed a new record deal stateside where *Free All Angels* will soon be released.

Back at school I had a great English teacher called David Parks. He taught me right through high school. He's a maverick kind of teacher, always doing things his own way. Pupils could identify with him; he wasn't too hung up on discipline. His literature classes were really inspiring for me; the dusty old school books came alive instead of putting you to sleep. When he heard my band Ash playing at a school concert, he gave me a stack of his old records to listen to, and it was great stuff like The Rolling Stones, The Kinks, The Undertones and The Clash. I thought teachers were meant to be into Barry Manilow! I was really **chuffed** last year when he wrote me a letter saying he'd bought our latest album and he thought it was great. That meant more to me than a five-star review.

**1. The aim of the book Moving on Up was to collect articles about**

- A famous musicians.
- B different professions.
- C successful people.
- D popular heroes.

**2. What did Ash have to get permission from their headmaster for?**

- A to sign a deal with a record company
- B to go on tour with their performance
- C to make appearances on TV
- D to travel abroad with their act

**3. How did the Internet help Ash?**

- A It gave the band direct contact with their fans.
- B It allowed the band to search out better venues.
- C It helped the band decide which songs to perform.
- D It enabled the band to publicise themselves more.

**4. What does the extract say happened to the album, which included 'Shining Light'?**

- A It immediately made it to the Top 10.
- B Its sales were beaten only by those of Janet Jackson.
- C It was particularly successful at the Reading Festival.
- D It resulted in some good international bookings.

**5. What do you think the word chuffed in the last paragraph means?**

- A surprised
- B pleased
- C worried
- D puzzled

